

Make your own mini poster or bookmark! Use this template to print in color.

25 Social ThinkinG

USING THE SOCIAL THINKING METHODOLOGY THE FIRST 6 WEEKS OF SCHOOL

A quick guide to teaching the thinking behind the doing



USE VISUAL SUPPORTS

Props like thought bubbles/ talking bubbles help to make abstract concepts concrete



TALK ABOUT THE "GROUP PLAN" INSTEAD OF "SCHEDULE"

This reminds students they are part of a bigger whole and gives content for expectations



CALL ON/DISMISS STUDENTS NONVERBALLY BY "THINKING WITH YOUR EYES"

This helps students to practice observing and using their eyes to gather information.



WHEN SETTING EXPECTATIONS: SITUATION + PEOPLE

Have students observe and discuss. What are the hidden rules, given the specific situation and people involved?



USE VOCAB TO TEACH NOT SCOLD/REDIRECT

Aim for a 4:1 ratio: 4 expected behavors for every 1 unexpected behavior Step 1: Print

Step 2: Cut

Step 3: Laminate

USING THE SOCIAL THINKING METHODOLOGY THE FIRST 6 WEEKS OF SCHOOL

A quick guide to teaching the thinking behind the doing



USE VISUAL SUPPORTS

Props like thought bubbles/ talking bubbles help to make abstract concepts concrete



TALK ABOUT THE "GROUP PLAN" INSTEAD OF

This reminds students they are part of a bigger whole and gives content for expectations



CALL ON/DISMISS STUDENTS NONVERBALLY BY "THINKING WITH YOUR EVES"

observing and using their eyes to gather information.



EXPECTATIONS: SITUATION + PEOPLE

Have students observe and discuss. What are the hidden rules, given the specific situation and people involved?



USE VOCAB TO TEACH NOT SCOLD/REDIRECT

4 expected behavors for every

1 unexpected behavior

For more information, watch the free webinar on Face-to-face communication or the Social Thinking Vocabulary 2-part series livestream-recorded courses.

Copyright© 2021 Think Social Publishing. All Rights Reserved. www.socialthinking.com: Special Thanks to Kari Zweber Palmer (Social Thinking Speaker/Trainer) for Image. Copy for educational purposes only. Do not post Online, distribute, or sell.



Make your own mini poster or bookmark! Use this template to print black/white.

25 Social YRS ThinkinG

USING THE SOCIAL THINKING METHODOLOGY THE FIRST 6 WEEKS OF SCHOOL

A quick guide to teaching the thinking behind the doing

Step 1: Print

Step 2: Cut

Step 3: Laminate



USE VISUAL SUPPORTS

Props like thought bubbles/ talking bubbles help to make abstract concepts concrete



TALK ABOUT THE "GROUP PLAN" INSTEAD OF "SCHEDULE"

This reminds students they are part of a bigger whole and gives content for expectations



CALL ON/DISMISS STUDENTS NONVERBALLY BY "THINKING WITH YOUR EYES"

This helps students to practice observing and using their eyes to gather information.



WHEN SETTING EXPECTATIONS: SITUATION + PEOPLE

Have students observe and discuss. What are the hidden rules, given the specific situation and people involved?



USE VOCAB TO TEACH NOT SCOLD/REDIRECT

Aim for a 4:1 ratio: 4 expected behavors for every 1 unexpected behavior

USING THE SOCIAL THINKING METHODOLOGY THE FIRST 6 WEEKS OF SCHOOL

A quick guide to teaching the thinking behind the doing



USE VISUAL SUPPORTS

Props like thought bubbles/ talking bubbles help to make abstract concepts concrete



TALK ABOUT THE "GROUP PLAN" INSTEAD OF "SCHEDULE"

This reminds students they are part of a bigger whole and gives content for expectations



CALL ON/DISMISS STUDENTS NONVERBALLY BY "THINKING WITH YOUR EVES"

This helps students to practice observing and using their eyes to gather information.



WHEN SETTING EXPECTATIONS: SITUATION + PEOPLE

Have students observe and discuss. What are the hidden rules, given the specific situation and people involved?



USE VOCAB TO TEACH NOT SCOLD/REDIRECT

Aim for a 4:1 ratio: 4 expected behavors for every 1 unexpected behavior

For more information, watch the free webinar on Face-to-face communication or the Social Thinking Vocabulary 2-part series livestream-recorded courses.