

Contents

About the Author	vii
Acknowledgments.....	ix
Foreword	xi
Abstract	xxi
Ch. 1. Introduction to Social Thinking and Social Skills	1
Ch. 2. What Are Social Skills?	23
Ch. 3. What Are the Origins of Social Development? Is There an Age When Our Social Development Stops?.....	27
Ch. 4. In What Areas of Social Thinking Do Students with Social Cognitive Differences Struggle? The ILAUGH Model Remodeled.....	33
Ch. 5. What Impact Do Weaknesses in Social Conceptual Information Have on Learning the Common Core State Standards?.....	59
Ch. 6. When Do We Use Social Thinking and Related Social Skills? How Do We Approach Teaching These Skills?	72
Ch. 7. How Can Cognitive Behavior Therapy Address Teaching Social Thinking and Related Social Skills?.....	85

Ch. 8. Do All Those with Autism Spectrum Levels 1 and 2/Social Communication Disorder (ASD/SCD) Benefit from the Same Teachings? The Social Thinking-Social Communication Characteristics Summary (ST-SCCS)	91
Ch. 9. Who Is Responsible for Creating and Teaching Social Thinking and Related Social Skills? Is the Same Set of Teaching Techniques Relevant for All Persons with ASD and Related Social Learning Differences?	160
Ch. 10. What Is a Framework for Teaching Social Thinking and Related Social Skills?	175
Ch. 11. What Are Some Guidelines for Teaching Social Thinking and Related Skills to Groups of Students? Best-Practice Teaching Guidelines for Social Thinking	193
Ch. 12. How Does Social Teaching Fit into What We Typically Call “Education”?.....	207
Ch. 13. What Are Evidence-Based Practices? How Do They Apply to Teaching Social Thinking and Related Social Skills?.....	215
Ch. 14. Summary: We End at the Beginning.....	242
References.....	248
Appendix A. Study Guide	274
Index.....	305